

**LanguageCert
Preliminary A1
Entry Level 1
International ESOL (Speaking & Listening)
Practice Paper 2**

Interlocutor's instructions

CHECK THAT THE DIGITAL RECORDER IS ON AND WORKING

Test time: 8-9 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?

C: *(Confirms.)*

I: Thank you. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Preliminary level, *(give today's date)*.

I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions from the list.)*

Questions

- What do you do in the morning?
- What's your favourite colour?
- When do you watch TV?
- What do you do at the weekend?
- What's your job?
- How do you travel to places?
- What weather do you like?
- What restaurants do you like?
- Tell me about someone in your family.
- How often do you go out with friends?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're friends. I start.
Are you coming to my party on Saturday?
- I work in a restaurant. I start.
What would you like to have today?
- We're friends. I start.
I need to go to the train station tomorrow but my car doesn't work!
- We're in the street. I start.
Excuse me. Where's the bank, please?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your boss. You're late for work. You start.
- We're neighbours. You're new in my town. You want to eat in a restaurant. You start.
- I work in a shop. You want to buy a pair of shoes. You start.
- We're in the same English class. You want me to help you study for a test. You start.

C: (*Initiates.*)

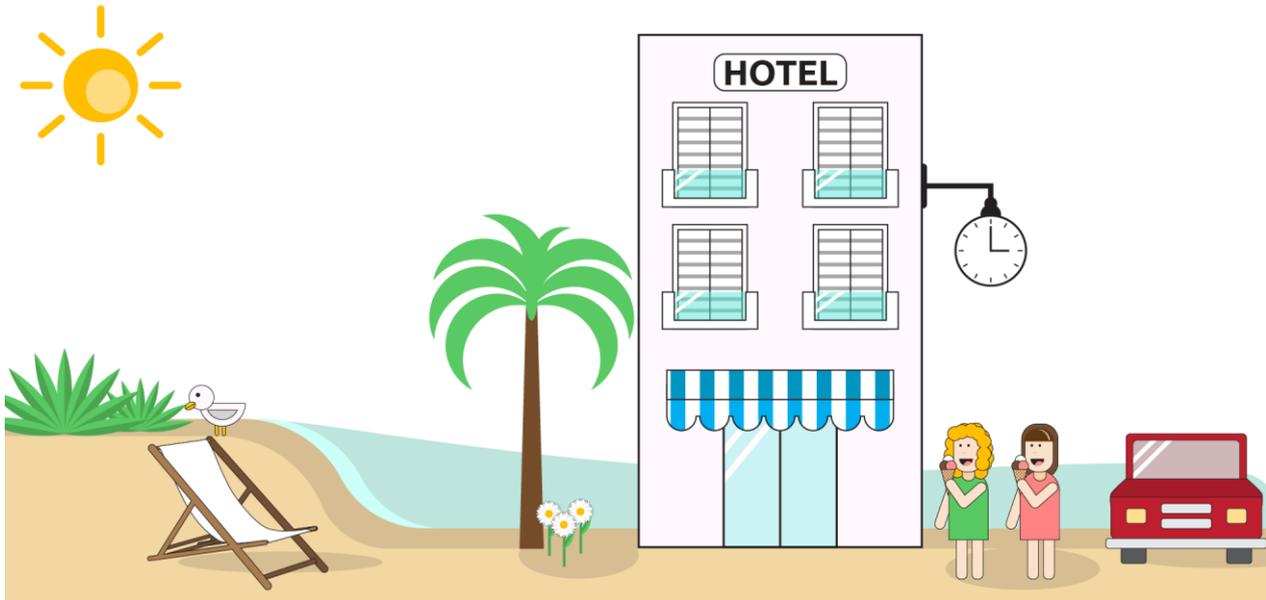
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (1 minute - 1 minute 30 seconds)

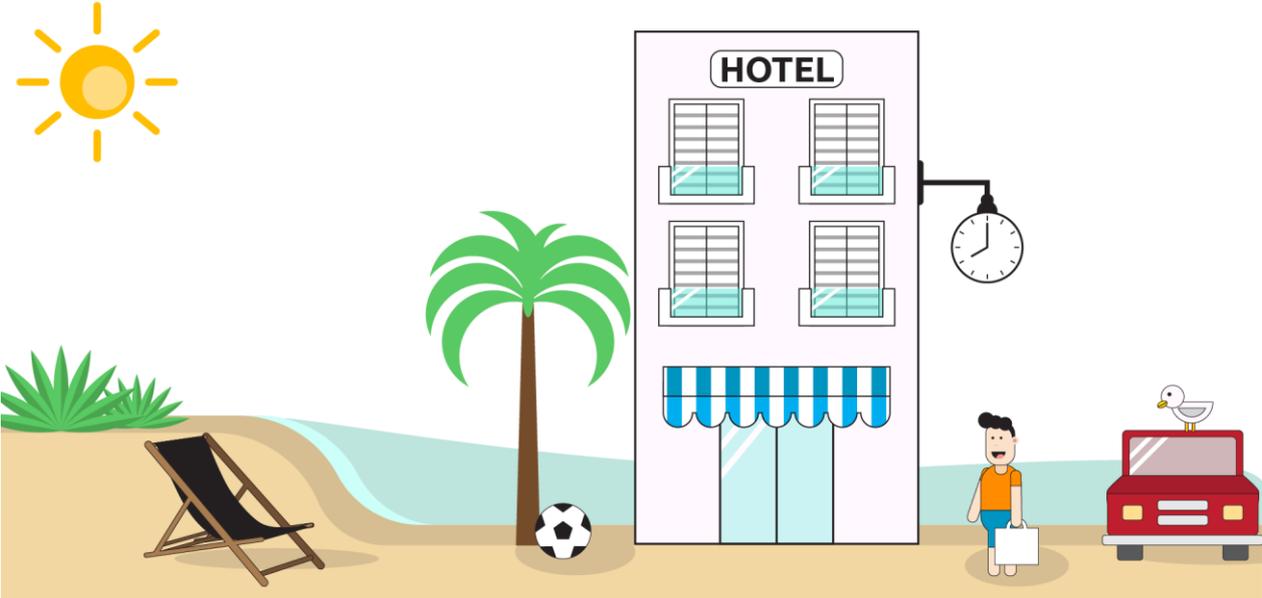
I: Now, Part Three. Here's a picture of a hotel. I have a different picture of a hotel. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you.

Candidate's Task Sheet (Interlocutor's copy)



PART 4A (2 minutes – 2 minute 30 seconds)

I: In Part Four I'm going to read something. I'm going to tell you about Angela's best friend. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Angela and my best friend is Paolo. Paolo is twenty-five years old and he's a waiter at a café. We don't meet at the weekend because he always works but we meet every Monday and we talk a lot. Paolo is very funny so I'm never bored with him! When the weather isn't cold, we go for a walk in the park or we swim.

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. What is Paolo's job? *(waiter)*
2. When does Angela meet Paolo? *(every Monday / Mondays)*
3. Where do they go for a walk? *(in the park)*

I: Thank you.

PART 4B (2 minutes including follow-up questions)

I: Now you're going to talk on your own for half a minute. Your topic is **your best friend**. You now have thirty seconds to write some notes to help you. You're going to talk about **your best friend**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask follow-up questions, as time allows.)*

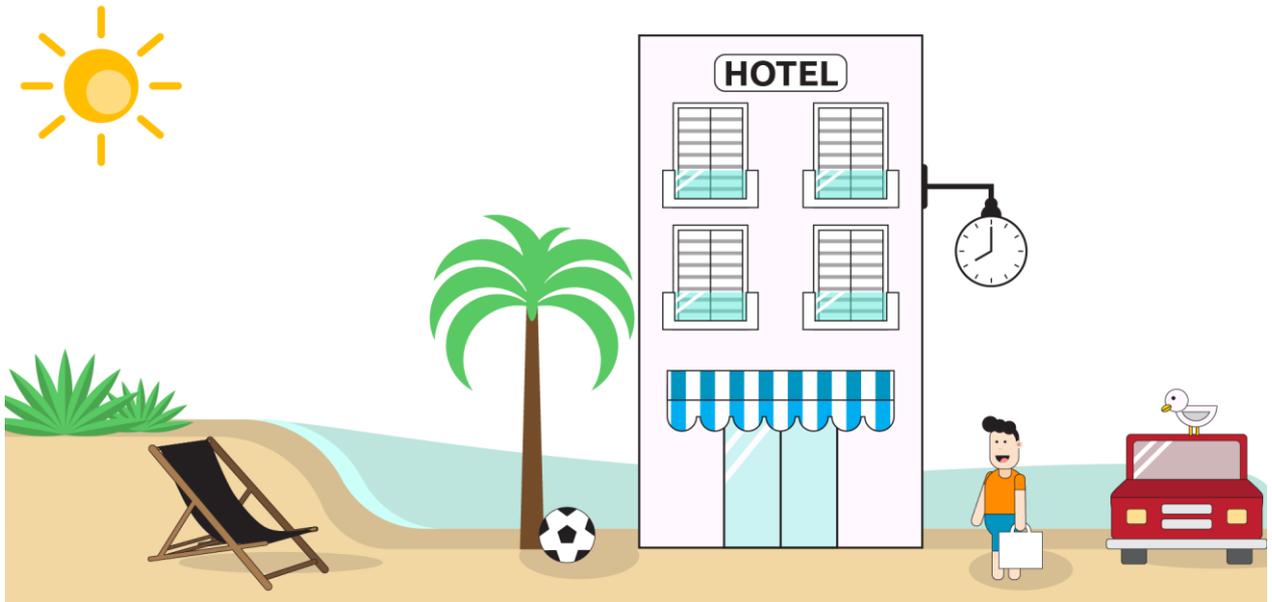
Follow-up questions

- What do you do with your best friend?
- Where do you go with your friends?
- Can two people be friends if they can't meet often?
- What do you do when you can't meet your friends?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

1. What is Paolo's job?
2. When does Angela meet Paolo?
3. Where do they go for a walk?