LanguageCert
Achiever B1
Entry Level 3
International ESOL (Speaking & Listening)
Practice Paper 2

Interlocutor’s instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 11-13 minutes
I = Interlocutor       C = Candidate
PART 1 (1 minute 30 seconds – 2 minutes 30 seconds)

I:  Hello. My name’s (give full name). And you are (give candidate’s full name), right?

C:  (Confirms.)

I:  Thank you. Can you spell your family name for me, please?

C:  (Spells family name.)

I:  Thank you. Where are you from?

C:  (Responds.)

I:  Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Achiever level, (give today’s date).

I:  Now, Part One. I’m going to ask you some questions about yourself. (Choose four questions, one from each of the different topic areas. Name the topic, e.g. ‘Now, Playing games’.)

<table>
<thead>
<tr>
<th>Topics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Playing games</td>
<td>• Which games did you use to play when you were little?</td>
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<tr>
<td></td>
<td>• How often do you do crosswords and other puzzles?</td>
</tr>
<tr>
<td></td>
<td>• What do you think about computer games?</td>
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<tr>
<td></td>
<td>• What can we learn by playing games?</td>
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<tr>
<td>Weather</td>
<td>• What’s the weather like in your area?</td>
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<tr>
<td></td>
<td>• Which season do you prefer? (Why?)</td>
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<tr>
<td></td>
<td>• What kind of weather do you like best? (Why?)</td>
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<tr>
<td></td>
<td>• How do you find out the weather forecast?</td>
</tr>
<tr>
<td>Internet</td>
<td>• How often do you use the internet?</td>
</tr>
<tr>
<td></td>
<td>• Tell me about your favourite website.</td>
</tr>
<tr>
<td></td>
<td>• How often do you send emails?</td>
</tr>
<tr>
<td></td>
<td>• What do you mostly use the internet for?</td>
</tr>
<tr>
<td>Buildings and rooms</td>
<td>• What important buildings are there in your area?</td>
</tr>
<tr>
<td></td>
<td>• Which buildings in the world would you most like to visit? (Why?)</td>
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<tr>
<td></td>
<td>• Do you think the colours in a room are important? (Why?/ Why not?)</td>
</tr>
<tr>
<td></td>
<td>• What’s your favourite room where you live? (Why?)</td>
</tr>
</tbody>
</table>

C:  (Responds.)

I:  (Interlocutor responds and/or comments briefly.)

I:  Thank you.
**PART 2 (1 minute 30 seconds – 2 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation *(choose one situation from A)*.

<table>
<thead>
<tr>
<th>A</th>
<th></th>
</tr>
</thead>
</table>
| - I’m a tourist in your town. I start.  
  *Excuse me, do you know of a good place to eat near here?*  |
| - I’m your boss. I start.  
  *So [name], is your presentation ready? I need to see it today.*  |
| - We’re friends. We’ve agreed to go out tonight. I start.  
  *So, what are we going to do?*  |
| - We’re neighbours. I start.  
  *My car’s broken down. Could I borrow yours for today?*  |

C: *(Responds.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: Second situation *(choose one situation from B).*

<table>
<thead>
<tr>
<th>B</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>- I’m your waiter in a restaurant. There’s a problem with your drink. You start.</td>
<td></td>
</tr>
<tr>
<td>- I’m your boss. You want to leave early from work today. You start.</td>
<td></td>
</tr>
<tr>
<td>- I work in a clothes shop. You want to buy a present for a friend. You start.</td>
<td></td>
</tr>
<tr>
<td>- We’re friends. We’ve arranged to go out together tonight but you can’t come. You start.</td>
<td></td>
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</table>

C: *(Initiates.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: Thank you.
PART 3 (2 minutes 30 seconds)

I: Now, Part Three. In this part of the test we’re going to discuss something. All right?

I: We want to start a new hobby together but we haven’t decided what. Here are some ideas. Let’s ask and answer questions to help us decide what to choose. I’ll start.

Interlocutor’s Task Sheet

I: Thank you.
PART 4A (3 minutes)

I: In Part Four I’m going to read something. I’m going to tell you about Hugo and a trip he’d like to take. I’ll read it two times. Listen and take notes on your paper. I’ll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Hugo and I live in Frankfurt. I’m a businessman and I travel a lot because of my job. I’ve visited most big European cities but I’d really like to travel to a Greek island one day. I have friends who live in Greece and they always send me photos of their trips to the different islands. I’d like to rent a house on a beach, somewhere not very crowded. My friends tell me that the best time for this is in September, but I’m always busy then so I think I’ll have to do it in July. I’m not sure if there are museums or monuments to visit there, though. I think I’d rather relax, anyway… go swimming, lie on the beach to enjoy the sunshine and then try the local food, especially fresh fish dishes. I think I’ll just do the same things every day!

I: Now I’ll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

**Questions**

1. Where would Hugo like to travel to? *(a Greek island)*
2. According to Hugo’s friends, when’s the best time for this trip? *(in September)*
3. What local dishes would Hugo like to try? *[with (fresh) fish]*

I: Thank you.

PART 4B (2 minutes 30 seconds to 3 minutes including follow-up questions)

I: Now you’re going to talk on your own for one and a half minutes. Your topic is a trip you’d like to take. You now have thirty seconds to write some notes to help you. You’re going to talk about a trip you’d like to take.

I: *(Candidate’s name), please start.*

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, ‘Thank you’, and then ask some follow-up questions, as time allows.)*

**Follow-up questions**

- How do you prepare for a trip?
- What are the main reasons that people travel nowadays?
- Which are the main things to consider when choosing holiday accommodation?
- Would you enjoy going camping? *(Why?/ Why not?)*

I: Thank you, *(give candidate’s name). That is the end of the exam.*
Questions

1. Where would Hugo like to travel to?

2. According to Hugo’s friends, when’s the best time for this trip?

3. What local dishes would Hugo like to try?